
《高中英语（上外版）》必修第二册 Unit 3 Charity

课时：第四课时

教学内容：Charity

课型：Listening, Viewing and Speaking

设计者：上海市七宝中学 汤晓燕

一、教学设计与说明

1. 教学目标

本课为本单元的第四课时，旨在引导学生利用视听前的预测策略做好听前准备，借助音频和视频的多模态资源有选择地记录所需信息，并以小组为单位开展相关话题汇报。

2. 设计思路

在本课时中，听力部分描述了6岁的Jonas和11岁的Annie设立自己慈善项目的初衷以及提供的服务，教学由一个简单的头脑风暴导入，听第一遍时先获取报告大意，第二遍时再记录表格所需信息并尝试复述语篇内容。视频部分是一对母女的对话，母亲尝试让年幼的女儿理解慈善的行为目的，先引导学生通过视频画面初步了解可能传达的信息，再分段精听，回答相关问题并完成概要填空。

3. 重点难点

综合运用本课所学知识，创设一个慈善项目，用语言表达创设该项目的目的以及提供的服务，并在课后完成大纲梳理及视频汇报。

Lesson Plan

By the end of this period, students will be able to:

1. Predict based on the given information and make reasonable choices.
2. Grasp the main idea of the audio report, take relevant notes, and try to summarize it.
3. Catch the key information conveyed by the setting and the characters' body language in the video.
4. Suggest a creative charity event and make a detailed proposal.
5. Better understand the point of charity work and take an active part.

Procedures:

I. Independent activity 1: Recalling the motive and brainstorming

*T: Ask students about the motive behind people's charitable action and brainstorm charity activities.

*Ss: Recall the motive behind giving to charity and brainstorm charity activities around them.

Purpose: To help Ss recall what they have learnt in Reading A and direct their attention to the topic.

Guided questions:

1. What motivates people to give to charity? What do they usually do?
2. Can you describe some charity activities you see in your daily life?

*T: Ask students the key parts in A-D choices and listen for main idea.

*Ss: Identify the key part of the A-D choices and listen to the report "Non-profit Organizations Founded by Teenagers" for the first time and choose its main idea (Listening Task II).

Purpose: To make predictions and help Ss make reasonable choices about the main idea of the clip.

II. Independent activity 2: Predicting and making reasonable choices

Guided questions:

1. What is the key part of the A-D choices?
2. What is the report mainly about?

III. Independent activity 3: Grasping the main idea and summarizing

*T: Ask students to fill in the relevant information in the report and summarize the report.

*Ss: Scan the tables on Page 42 and get familiar with the outline of the report. Listen to the report again and fill in the blanks on page 42 (Listening Task III). Summarize each report with the help of the outline.

Guided questions:

1. What kinds of information do we need to fill in the blanks?
2. Could you summarize the report with the help of the key information?

IV. Independent activity 4: Recalling and sharing

*T: Ask students about their first encounter with charity.

*Ss: Recall the first encounter with "charity" and describe it to the whole class.

Purpose: To activate Ss' previous experiences with "charity" and prepare them for the viewing content.

Guided questions:

1. Did you know about charity as a kid?
2. How did you learn about charity for the first time?

V. Independent activity 5: Viewing for the introduction of concept of “charity”

*T: Ask students to focus on how the concept is introduced to kids.

*Ss: Pay attention to the characters’ relationship, the clothing and the setting while watching the first part of the video “Teaching Kids About Charity” (0:01-0:40).

Purpose: To associate holiday seasons, a time of receiving with a time of giving.

Guided questions:

1. How does the mother introduce the concept of charity to her kids?
2. What will this video probably be about?

VI. Independent activity 6: Viewing for mother’s understanding of charity

*T: Ask students to pay attention to the feeling of the characters and summarize what charity is.

*Ss: Pay attention to what the kids and the mother do and how they feel while watching the second part of the video clip (0:41-1:52) and then watch this part again and fill in each blank with one word to complete the summary on page 42 (Viewing Task II).

Guided questions:

1. What are they doing and how do they feel?
2. Why is it difficult to teach kids about charity?
3. How does the mother understand charity?

VII. Independent activity 7: Deep understanding and Sharing

*T: Help students develop a deep understanding of what makes a good citizen.

*Ss: Watch the last part of the video clip (1:53-2:36) and answer the questions. Read and understand the quote on Page 35 “When one is good to others, they will be good to him too.”

Purpose: To help Ss develop a deep understanding of “Sharing is powerful” and encourage Ss to become good citizens.

Guided questions:

1. Why does the mother get the whole community together?
2. What is important when teaching children to become good citizens?

VIII. Interactive activity 8: Brainstorm and reporting

*T: Lead students to design a creative charitable activity and report it to the whole class orally.

*Ss: Suggest a creative charity event and prepare a proposal.

Step 1: Ask the whole class to brainstorm creative charity events.

Step 2: Vote for the three most creative charity events.

Step 3: Divide the whole class into 8 groups of 5 students and ask each group to focus on one creative idea and expand on the idea by following the speaking strategy shown on Page 43.

Step 4: Report the idea after summing up the details about the charity event.

Purpose: To help Ss learn to expand on the idea by clarifying several main elements and help them develop their speaking skills.

Assignments:

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1. Write an outline for the creative charitable activities you come up with.
 2. Make a video presentation about the report of this creative charity event.

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