

课时学习目标：

能整合本单元各语篇中有关使用语言和学习语言对思维产生影响的例证，厘清因果关系；
能运用因果分析表达观点，并在陈述观点的过程中表达意思的转折。

Activity 1: Reviewing the effects of learning a new language

Q1: According to the passage, what are the benefits of speaking more than one language?

Speaking more than one language can help people get a job, increase one's cognitive abilities, provide insight into another way of thinking and improve one's social abilities.

Q2: According to the previous lessons in this unit, what are the effects of learning a new language?

From the passage in Reading A, learning a new language changes the way one perceives the world.

From the radio program and the mini-lecture in Listening and Viewing, learning a new language enhances one's global mindset.

From the passage in Reading B, learning a new language changes one's brain structure, helps tune out distractions and delays the aging of one's brain.

Activity 2: Analysing cause-effect relationships

Q1: What are the function of cause and effect?

A cause-effect essay can be written to inform or to persuade readers.

Q2: What are the evidence for the effects of learning a new language mentioned in the previous lessons in this unit?

Learning a new language may:

- change the way one perceives the world (The Kuuk Thaayorre people have a good sense of direction; Russian speakers are faster to recognise the difference between light blue and dark blue; English and Spanish speakers pay attention to different things when describing an accident);
- enhance one's global mindset (Learning a new language improves one's ability to appreciate other cultures and makes him/her open to learning; deepen one's understanding of a foreign language and the culture surrounding the language);
- change one's brain structure with better cognitive performance (Learning a new language

helps sharpen one's cognitive and life skills);

- help one tune out distractions (Learning a new language helps one focus better);
- enable one to fulfill complex tasks (Individuals who speak two languages were better at filtering out the distracting words);
- delay the aging of one's brain (The researchers hold that learning a language challenges our grey cells, which helps prevent them from becoming worse as we age).

Activity 3: Discussing evidence for the effects of learning a new language

Directions: Fill in the table with evidence for the effects by analysing cause-effect relationships.

cause	effect	evidence
Learning a new language	improves one's social abilities.	Language learning enables new conversations and experiences. As a result, it helps people improve social abilities .
	helps one get a job.	Grasping a new language improves one's ability to communicate with others in other countries. Consequently, the person is more likely to get a job.
	provides insight into another way of thinking.	Communicating in another language exposes one to the traditions, religions, arts, and history of another culture, which provides insight into another way of thinking.

Activity 4: Signaling a transition while giving a presentation

Q: How can you signal a transition while giving a presentation?

By using expression called transitions.

... did show...

However, ... also showed ...

So, while ... , it does make ...

Now that I've told you about ... I'm going to explain...

people will improve their confidence in social situations more generally.

Task 2: Finish the checklist and make comments on your partner's presentation.

Checklist : My partner's presentation...		
1. has a clear opinion.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
2. has used necessary transitions.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
3. has used cause-effect relationships.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
4. has evidence for the effects of learning a new languages.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

1) Mike's presentation has a clear opinion. It is "Learning a foreign language not only strengthens people's mind, but also leads to many other benefits".

2) He has used some transitions. For example, now let me, in addition, next I would like to move on

3) Cause-effect relationships are used. For example, Recent studies reveal that bilingual people's brains age more slowly and **therefore** they live longer and more satisfying lives.

4) He has the evidence for the effects of learning a new language.