

1. Think of some charity events or acts of kindness in this unit and list their positive benefits from different perspectives, the receiver and the giver in the table.
2. Develop the table by adding further examples of charity events or acts of kindness in our daily life.

Charity Event or Act of Kindness	Positive Effects	
	Receiver	Giver
Donating school supplies	Getting prepared for school life and having more interest in learning	Feeling fulfilled after helping pupils get new school supplies
Paying for the next order at a coffee shop	Feeling the warmth of others	Feeling joyful by passing on kindness to another person
Responding to the ALS Ice Bucket Challenge	Getting funds to support the research on ALS and improves its recovery rate	Having a sense of fulfillment by helping the needy
Starting charitable organizations	Getting out of the difficult situations and having a new chance of life	Having a sense of fulfillment by helping the needy
Doing charitable activities	Getting help to get through difficult times	Teaching children about charity and developing children's awareness of contributing to charity
Selling newspaper to raise money for the left-behind children in poverty areas	Getting better education and improving the standard of life	Having a sense of fulfillment by helping the needy; cherish what they already have
Helping in a nursing home	Getting help to overcome difficulties in life	Having a sense of fulfillment by helping the needy; getting more life experience from the elderly

3. Think about the positive effects of each event mentioned above from the perspective of the community.

Charity Event or Act of Kindness	Positive Effects
	Community
Donating school supplies	Receiving the relief and relieving the financial burden
Paying for the next order at a coffee shop	Creating a harmonious atmosphere

Responding to the ALS Ice Bucket Challenge	Gaining wide publicity of ALS and the disadvantaged people
Starting charitable organizations	Enlarging the personnel and scope of charitable service
Doing charitable activities	Affecting people from an early age to get the awareness of helping others deeply rooted
Selling newspaper to raise money for the left-behind children in poverty areas	Enhancing the education equality and narrowing the gap between the poor and the wealth
Helping in a nursing home	Easing the burden of aging population and cultivating the culture of respecting the elderly

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5. Q: In the activity of the charitable teaching, who do you think benefits more, the receiver, the giver or the community and why?

**Suggested Answers (\*Answers may vary):**

The receiver benefits more because he / she can get help to get out of difficult situations and have a new chance for life. In the case of charitable teaching, children can have access to various courses, high-quality teaching resources and more cutting-edged facilities, which may broaden their horizon and exert a life-long influence on them.

Or

The giver benefits more because he / she can have a sense of fulfillment because he / she has ability to help others. By giving something to others, the giver can feel more confident about his / her life. In the case of the charitable teaching, the giver can not only gain teaching experience and a sense of fulfillment by teaching children, but also can cultivate their love for children and devotion and dedication to teaching cause.

Or

The community benefits more because the disadvantaged groups and their unfavorable situations can gain wide publicity and the gap between the poor and the wealth can be narrowed with resources and personnel flooding into their community. In the case of the charitable teaching, the community will be able to ease the burden of the shortage of teachers and lack of teaching resources, and teachers' devotion will satisfy the children's eagerness to study, thus bringing hope and light for their future and the whole community.