



In this unit, we are going to

- describe scientists and their work;
- deepen an understanding of challenges faced by scientists from different cultures and their achievements;
- analyse and evaluate people's attitudes towards difficulties;
- identify the author's feelings in reading, and write a descriptive essay.

《高中英语》（上外版）

选择性必修第二册第一单元

Scientists

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| 课时 | 授课内容 |
|----|--------------------------------------|
| 1 | Getting Started/ Reading A |
| 1 | Reading A/ Vocabulary Focus |
| 1 | Reading A/ Grammar in Use |
| 1 | Listening, Viewing and Speaking |
| 1 | Reading B and Culture Link |
| 1 | Critical Thinking |
| 1 | Writing |
| 1 | Further Exploration/ Self-assessment |



学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

1. 能通过回顾单元大作业和作业展示要求，以及讨论作业展示评价表的细节，理解单元大作业展示的评价标准；
understand the standards of evaluating the presentations of your peers' final project by reviewing the requirements of the final project and the presentation and discussing the details on the evaluation sheet;
2. 能运用作业展示评价表，评价同伴的单元大作业展示；
evaluate your peers' presentations by using the evaluation sheet;
3. 能在小组中分享对单元大作业完成过程的反思。
reflect on the process of doing the final project by sharing your ideas.








Creating a **Full-colour** Booklet





The Requirement of the Presentation

-  **What is the title of the booklet? Why did you decide on this title?**
-  **Who are the scientists of your choice? Why did you make such choices?**
-  **Among all the facts, which is the most impressive one that reflects the scientist's qualities and why?**
-  **Among all the quotes, which is the most impressive one and why?**
-  **What do you think of each scientist? Use one word for each scientist to make comments.**

Time for the Presentation





Evaluation Sheet

Evaluation of Group _____'s Presentation

Group members: _____

Directions: Circle your choices and complete the sentences.

- 1) I find the title impressive / less impressive because _____.
- 2) I am / am less clear about their choices of scientists and their reasons because _____.
- 3) I find the fact they presented impressive / less impressive because _____.
- 4) I find the quote they introduced impressive / less impressive because _____.
- 5) I am / am less clear about their opinion of each scientist because _____.
- 6) I find their reflection inspiring / less inspiring because _____.
- 7) I find their visual aid appealing / less appealing because _____.
- 8) There is more I would like to say about this presentation.



Reflections

- **Do research and narrow down the topic.**
- **Select key information.**
- **Practice descriptive writing.**
- **Practice the presentation strategy.**
- **Appreciate scientists' qualities.**
- undying passion, curiosity, creativity, courage, devotion, ...



Assignment

- **Reflect on your performance in Unit One and write a reflective note in about 60 words based on Self-assessment.**

Self-assessment

Look at the expected learning outcomes of this unit. Tick the items you think you have done well.

- ☐ A. Understanding sufferings and great achievements of scientists
- ☐ B. Talking about the life and work of some famous scientists
- ☐ C. Creating a full-colour booklet of a group of scientists
- ☐ D. Analysing and evaluating scientists' attitudes towards difficulties
- ☐ E. Identifying the author's feelings in reading
- ☐ F. Writing a descriptive essay about my personal experience of exploring science

Write a reflective note on what you think you need to improve. You may include some or all of the following points:

- ▶ What you still find difficult
- ▶ Possible cause(s) of the problem(s)
- ▶ Your plan to solve the problem(s)
- ▶ Learning resources that you could use

Thank you!