

1. Think of some charity events or acts of kindness in this unit and list their positive benefits from different perspectives, the receiver and the giver in the table.
2. Develop the table by adding further examples of charity events or acts of kindness in our daily life.

Charity Event or Act of Kindness	Positive Effects	
	Receiver	Giver

3. Think about the positive effects of each event mentioned above from the perspective of the community.

Charity Event or Act of Kindness	Positive Effects
	Community

4. Group Work: Design a poster advocated by the Student Union to recruit 10 students to sign up for the charitable teaching in Yunnan during summer holiday, including the elements as follow:

- Time, location and the number of required students
- Charitable Organization
- Benefits of the charitable teaching from perspective of the receiver, giver and community

...



5. Q: In the activity of charitable teaching, who do you think benefits more, the receiver, the giver or the community and why?

Reference Pattern:

The _____ (receiver/ giver/ community) benefits more because
