

《高中英语（上外版）》选择性必修第二册第三单元

Unit 3 Charity

课时：第七课时 教学内容：narrative writing

课型：写作课 设计者：七宝中学 张依

一、教学设计与说明

1. 教学目标

本课为本单元的第七课时，核心目标为引导学生以读促写，总结归纳 reading B 中的写作技巧，带领学生进行迁移运用，更生动地表达自己的情感。

2. 设计思路

本课是一堂记叙文写作课，在上节课 Reading B 板块的学习中，学生阅读了一个关于人们通过小小的善举，传递温暖的故事。教师充分运用 Reading B 作为写作教学素材，以读促写，着重从语言这一维度引导学生，引导他们关注并提炼比喻，拟人等写作技巧，最后通过小组共同修改一篇来自于学生的记叙文的形式迁移落实所学的写作技巧。

3. 重点难点

实际运用写作技巧，当堂修改同伴的记叙文，并做到准确生动。

Lesson Plan

By the end of this period, students will be able to:

1. identify and analyze some writing skills to vivify the language of a narrative by studying some vivid expressions from Reading B;
2. apply these writing skills to practice by revising a peer's narrative in groups;
3. cultivate an awareness of narrative writing and sharing their personal experiences of helping others in English.

Procedures:

I. Interactive activity 1: Retelling Reading B

*T: Ask students to retell Reading B.
*Ss: Retell Reading B.
***Purpose: To review the main plot of Reading B.**

Guided questions:

What does the story mainly talk about? Can you retell it?

II. Interactive activity 2: Concluding some writing skills in Reading B

*T: Guide them to conclude some impressive writing skills in Reading B.
*Ss: Conclude some impressive writing skills under the guide of the teacher.
***Purpose: To have a clearer idea which aspects they should aim at when writing or revising a narrative.**

Guided questions:

1. What writing skills impressed you most? Why? Can you give us an example?
2. What is the ultimate of these writing skills?

III. Interactive activity 3: Interviewing the classmate before revising his narrative of helping others

*T: Ask students to read one of the classmate's narrative of helping others.
*Ss: Read the narrative.
*T: Guide students to make sure of the emotion the author wants to express through an interview.
*Ss: Interview the author if they have problems with his / her exact emotion at different stages of the event.
*Ss: Interview the author if they have problems with his / her exact emotion at different stages of the event.
Purpose: To get prepared for the revising.

Guided question:

Are you clear about the emotion your classmate wants to convey?

IV. Independent activity 4: Revising the classmate's narrative of helping others

*T: Ask students to revise the narrative in groups.
*Ss: Revise the narrative in groups.
Purpose: To apply the writing skills to practice.

Guided question:

Would you please revise the narrative in groups and try to employ the writing skills we have learned?

V. Interactive activity 5: Presenting their revised version

*T: Encourage students to demonstrate their work and state their reasons.

*Ss: Demonstrate their work to the class and state the reasons.

*T: Invite other groups to comment on the revised version.

*Ss: Make comments on classmates' presentation.

Purpose: To help students appreciate and evaluate the use of the writing skills learned today.

Guided questions:

1. How did you revise your classmate's narrative?
2. How do you like this group's revision?

VI. Assignments:

1. Revise your own first draft.