

《高中英语》（上外版）

选择性必修第二册第四单元

Disaster Survival

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课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment



学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

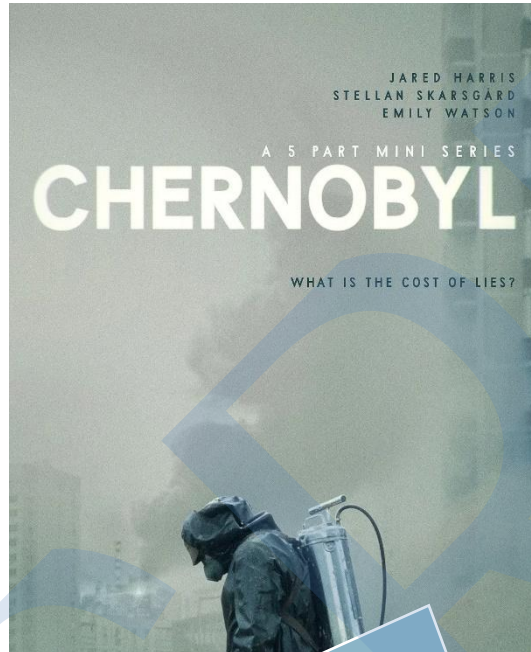
1. 能归纳总结出表演灾难故事所需的关键要素;
generalize the key elements of performing a disaster story;
2. 能通过演绎灾难场景, 欣赏灾难中人们表现出来的人文精神;
appreciate humanity and human spirits in the face of disasters by role-playing in a disaster scene;
3. 能通过核查反思, 评估本单元学习目标的达成情况。
assess the achievement of the learning objectives of the unit through self-assessment.

Getting started

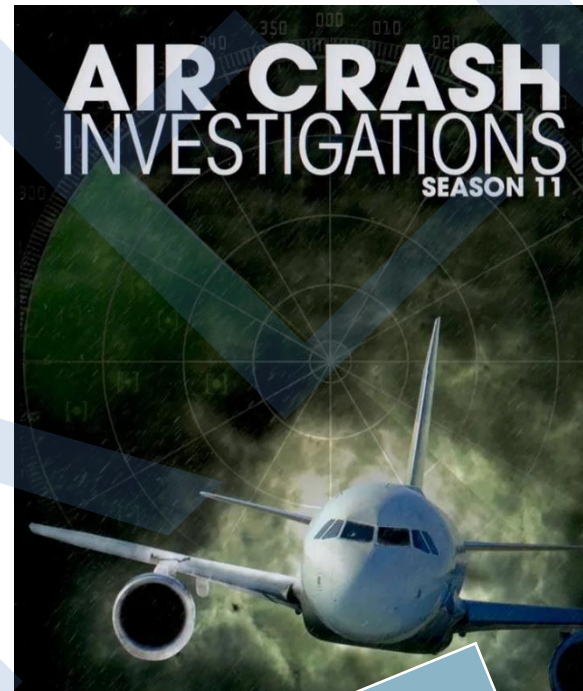
What forms are disaster stories usually in?



film



TV play

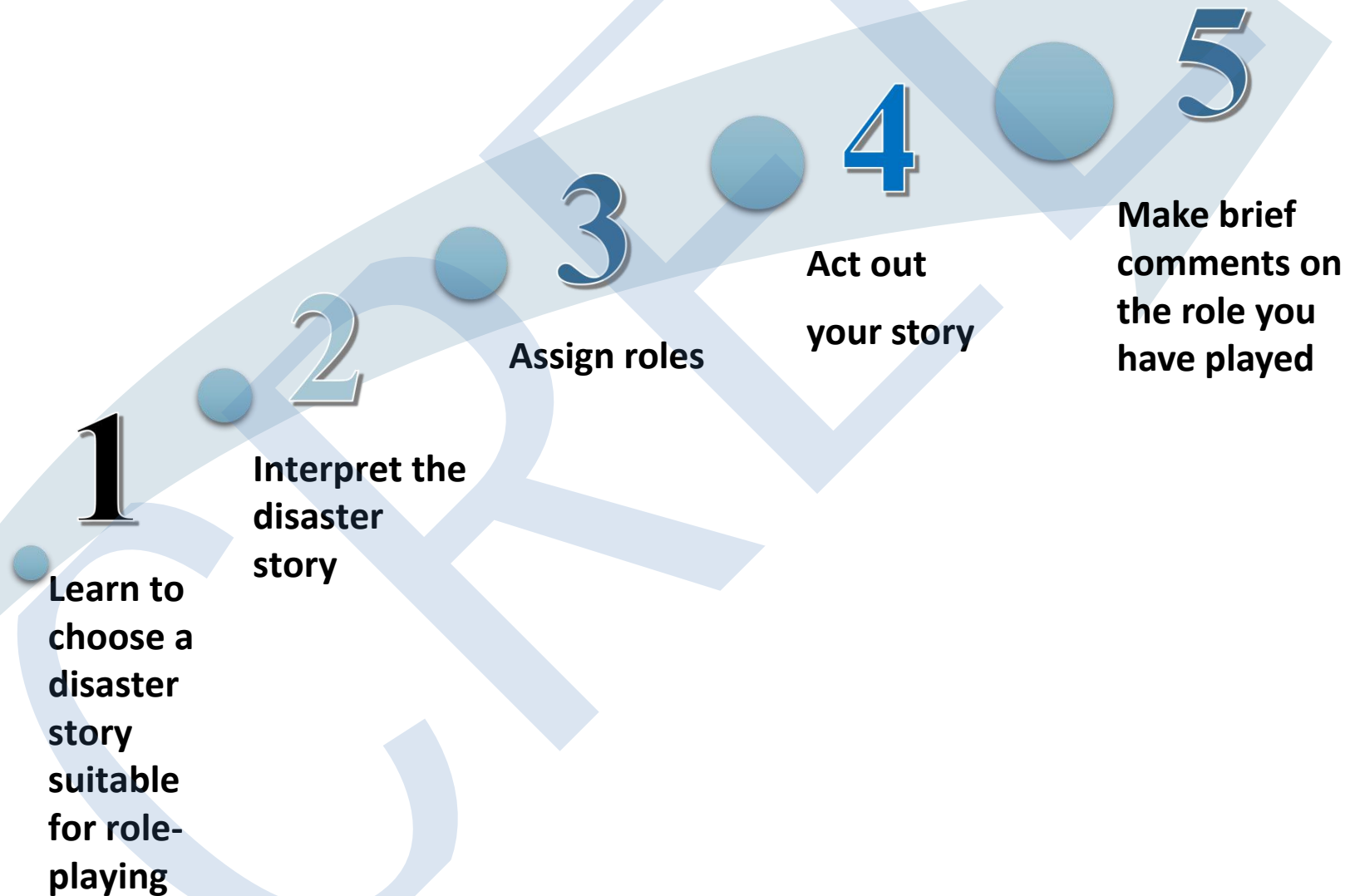


documentary



novel
short story

Role-playing in a disaster scene



Choose a suitable disaster story ?	Interpret the story	Assign roles	Act out	Comment
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The screenplay (剧本) of the disaster story of *Titanic*



Scene: The ship sinks and both Jack and Rose are in the ice-cold sea.

ROSE: I'm so cold.

JACK: Listen, Rose. You're going to get out of here. You're going to go on and you're going to make lots of babies and you're going to watch them grow and you're going to die an old, old lady, warm in your bed. Not here. Not this night. Not like this. Do you understand me?

ROSE: I can't feel my body.

JACK: Winning that ticket was the best thing that ever happened to me. It brought me to you. And I'm thankful for that, Rose, I'm thankful. You must do me this honour. You must promise me that you will survive ... that you won't give up ... no matter what happens ... no matter how hopeless. Promise me now, Rose, and never let go of that promise.

ROSE: I promise.

JACK: Never let go.

ROSE: I will never let go, Jack. I'll never let go.

dramatic

conversational

scene

Choose a suitable disaster story	Interpret the story	Assign roles	Act out	Comment
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Use some adjectives to describe Jack's feelings when he was encouraging Rose.



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ROSE: I promise.

JACK: Never let go.

ROSE: I will never let go, Jack. I'll never let go.

worried
caring

thankful
firm

whole-hearted love
devotion

Rich emotions

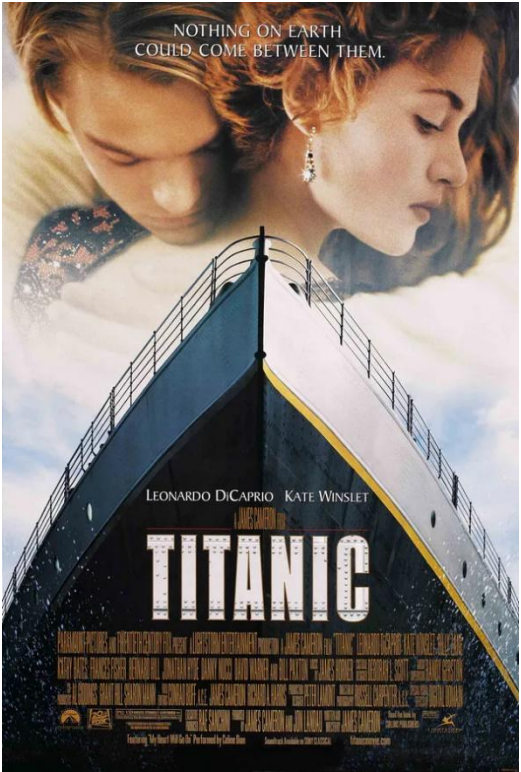
Spirit

Tips for Role-playing:
Reflect the touching spirit and rich emotions

Choose a suitable disaster story	Interpret the story	Assign roles	Act out	Comment
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A boy student : Jack

A girl student: Rose



Choose a suitable disaster story	Interpret the story	Assign roles	Act out	Comment
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Tips on performance:

Scene: *The ship sinks and both Jack and Rose are in the ice-cold sea.*

ROSE: I'm so cold. **(trembling)** **Body language**

JACK: Listen, Rose. You're going to get out of here. You're going to go on **(determined)** and you're going to make lots of babies and you're going to watch them grow and you're going to die an old, old lady, warm in your bed. Not here. Not this night. Not like this. Do you understand me?

Facial expression

ROSE: I can't feel my body. **(feeling weak)** **Tone**

JACK: Winning that ticket was the best thing that ever happened to me. It brought me to you. And I'm thankful for that, Rose, I'm thankful. You must do me this honour. You must promise me that you will survive... that you won't give up ... no matter what happens ... no matter how hopeless. Promise me now, Rose, and never let go of that promise

ROSE: I promise.

JACK: Never let go.

ROSE: I will never let go, Jack. I'll never let go.



You can write down some **stage directions** (演出说明) about tone, body language and expressions to improve performance.

Choose a suitable disaster story	Interpret the story	Assign roles	Act out	Comment
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Make brief comments on the role you have played.
Imagine his / her feelings or thoughts on helping others/ being helped.

Comments on Jack:

I played the role of Jack. He is so devoted to his beloved one as to sacrifice his life, which is very brave and respectable. I think we should also help others selflessly.

Comments on Rose:

I think Rose must be very grateful to Jack for his devotion.
However, she faced up to the disaster at last, so she was also brave and perseverant.

Assignments

1. **[Group work]** Choose another disaster story and shoot a video of your disaster story with your group members.
2. **[Individual work]** Finish Self-assessment on P65 in the textbook.

Self-assessment

Look at the expected learning outcomes of this unit. Tick the items you think you have done well.

- ☐ A. Understanding the feelings of survivors in natural disasters
- ☐ B. Talking about different ways to survive natural disasters and acting out a disaster story
- ☐ C. Discussing humanity and human dignity in natural disasters
- ☐ D. Making a personal emergency plan in case of natural disasters
- ☐ E. "Mapping" notes while listening
- ☐ F. Writing an expository essay to introduce a natural disaster

Write a reflective note on what you think you need to improve. You may include some or all of the following points:

- ▶ What you still find difficult
- ▶ Possible cause(s) of the problem(s)
- ▶ Your plan to solve the problem(s)
- ▶ Learning resources that you could use

Interactive Activity

Discuss with your group members and choose a disaster story suitable for role-playing in your assignment.

Thank you !