



**Task 2: The Scientist of Your Choice**

**Directions:** Make a poster of the scientist of your choice. The following information is expected to be present: the name of the scientist, his/her field of research, your feelings of and opinions on the scientist, details to support your viewpoints, etc. You are encouraged to use *-ing/-ed* forms or adjectives. After you finish the poster, exchange ideas with your group members.

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## Worksheet (with possible answers)

### Task 1: Grammar Highlights

**Directions:** Work in a group of six students. Each group select six different verbs in the summary on Page 7 and each student looks up one verb in the dictionary. Does the verb have *-ing/-ed* forms that can be used like adjectives? If so, fill in the blanks. Then exchange ideas with group members.

The Base Form	The <i>-ing/-ed</i> Form	Examples from the dictionary
collect	—	—
	collected	collected books
grow	growing	There is growing concern over the safety of the missing teenager.
	grown	a grown man
spend	—	—
	spent	spent matches
know	knowing	a knowing smile
	known	He's a known thief.
elevate	elevating	Reading this essay was an elevating experience.
	elevated	The house is in an elevated position, overlooking the town
owe	owing	\$100 is still owing on the loan.
	—	—

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**(Answers may vary)**

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