

# 《高中英语》（上外版）

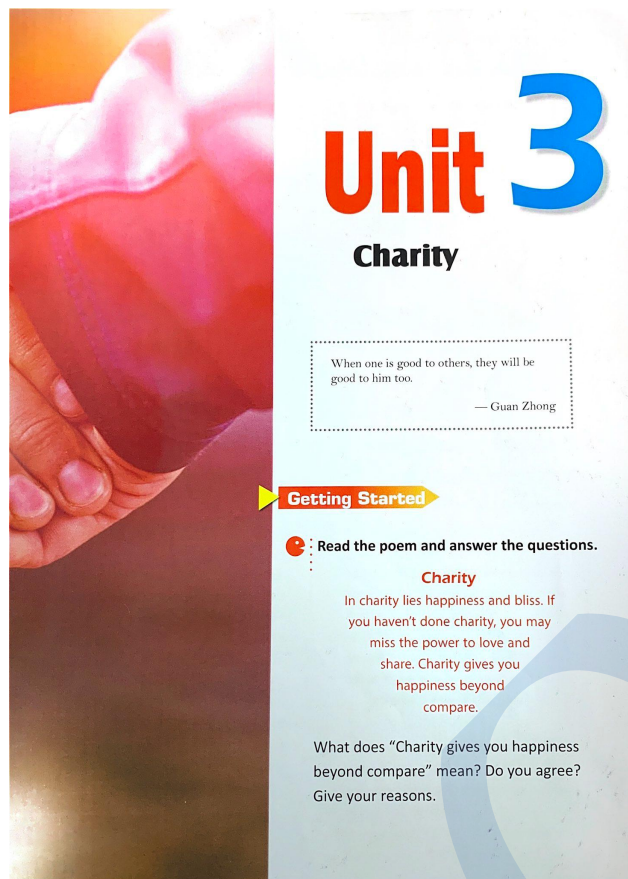
选择性必修第二册第三单元

## Charity

授课教师：  
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# 《高中英语》（上外版）

## 选择性必修第二册第三单元



课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

# 学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

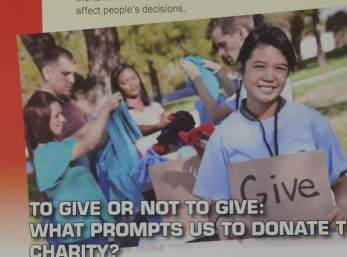
1. 能整合单元语篇中的慈善活动并思考生活中其它慈善义举;  
review the charity events or acts of kindness involved in this unit and think of other charity events in daily life;
2. 能从慈善给予者、接受者以及社会层面不同角度思考慈善活动的益处;  
evaluate the benefits of charity events from different perspectives, the receiver, the giver and, also, the community;
3. 能欣赏慈善的积极作用, 培养同理心和帮助他人的意愿。  
appreciate the positive effects of charity and develop empathy and more willingness to help others.

# Evaluating from different perspectives

Charity Event or Act of Kindness	Positive Effects	
	Receiver	Giver
Donating school supplies	Getting prepared for school life and having more interest in learning	Feeling fulfilled after helping pupils get new school supplies

## READING A

Why do people usually give to charity? Read the text and find out some major factors that affect people's decisions.



You are looking at a website and an advertisement jumps out, asking for donations to people in need of warm clothes. You pay for a few items at a drugstore and the clerk asks if you'd like to donate school supplies to less fortunate children. You receive an email and find out you've been asked to do the ALS Ice Bucket Challenge!

Opportunities to give money to people who need help are everywhere. But which situations prompt you to reach for your wallet? Does it depend on your mood? Your excess cash that month? Does it depend on who's watching?

According to a new study, published in the *Journal of Consumer Research*, a major factor that may determine whether or not we donate is where we stand on two moral traits: empathy and a sense of justice. Although both are positive characteristics, they often appear to pull us in two different directions. Trying to keep a balance can be tricky and, depending on the situation, we often lean more towards one over the other.


For example, if you believe that a homeless man has caused his own misfortune and you are pretty sure he could have made better choices

# Evaluating from different perspectives

Charity Event or Act of Kindness	Positive Effects	
	Receiver	Giver
Responding to the ALS Ice Bucket Challenge	Getting funds to support the research on ALS and improve its recovery rate	Having a sense of fulfillment by helping the needy

READING A

1 Why do people usually give to charity? Read the text and find out some major factors that affect people's decisions.



**TO GIVE OR NOT TO GIVE: WHAT PROMPTS US TO DONATE TO CHARITY?**

You are looking at a website and an advertisement jumps out, asking for donations to people in need of warm clothes. You pay for a few items at a drugstore and the clerk asks if you'd like to donate school supplies to less fortunate children. You receive an email and find out you've been asked to do the ALS Ice Bucket Challenge.

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For example, if you believe that a homeless man has caused his own misfortune and you are pretty sure he could have made better choices

# Evaluating from different perspectives

Charity Event or Act of Kindness	Positive Effects	
	Receiver	Giver
Paying for the next order at a coffee shop	Feeling the warmth of others	Feeling joyful by passing on kindness to another person

## READING B

### PAY IT FORWARD

Every fast-food employee knows that the drive-through window is the worst position. A fierce wind splits in your face as you sit at the frost-covered glass. You press the headset closer to your ear and repeat the order perfectly only to be greeted with a harsh "That's not what I want!" I glared at my supervisor every time she handed me the headset. I loved my job. But I hated that drive-through window.

It was a freezing Tuesday afternoon when everything changed. Every once in a while, the sub-zero temperatures of northern Alberta seal a vehicle's windows shut. Drivers don't exactly enjoy having to stand outside in the cold and screaming their orders into a speaker box, when they had expected to drive through on their heated leather seats. In such cases, most customers tend to take out their annoyance on the employees.

"This woman was different. 'I'll get the next car's order as well,' she said as she came up to the window to pay. She stood outside, gathering snowflakes on her hair and eyelashes. Though she was obviously freezing, her bright smile lit up her face like a fire.

"You can't take their drinks," I said, confused and tired. My breath turned into a thick fog around my face.



"The lady laughed, her cheeks turning red with cold. 'No, but I'll buy them,' she said. 'Pay it forward and all that.'"

Completely shocked, I charged her as requested, and when the next customer arrived at the window, I explained what had just happened. I watched as his facial expression changed like a succession of photographs on a slideshow — first disturbed to be out in the cold, then surprised at the random act of kindness and finally, delighted by his luck.

"I suppose I'll pay for the next order then," he replied, nodding and waving at the impatient driver behind him. He handed over the cash and received his pre-paid drink.

The trend continued throughout the entire rush hour. Customers arrived annoyed and stressed, only to leave humbled and calm. No one had any idea how many drinks they would have to purchase. Some customers spent much more than they had expected, while others ended up receiving their order for less than half the price.

Five cars passed, and then ten, then twenty. No one refused to pay. Customers stood at my window emptying a handful of change to buy



# Evaluating from different perspectives

Charity Event or Act of Kindness	Positive Effects	
	Receiver	Giver
Starting charitable organizations	Getting out of the difficult situations and having a new chance for life	Having a sense of fulfillment by helping the needy

**Listening, Viewing and Speaking**

**Non-profit Organisations Founded by Teenagers (Report)**

I. Answer the question.  
What is a non-profit organisation? Give examples.

II. Listen and choose.  
What is the report mainly about?  
A. Volunteering activities aimed at helping teenagers.  
B. Charitable activities started by teenagers.  
C. Foundations that help those who have trouble affording tuition fees.  
D. Non-profit organisations helping homeless people.

III. Listen again and fill in the blanks.

Name: Jonas  
Organisation: (1) \_\_\_\_\_  
Motivation: Jonas was inspired by his experience of seeing not only (2) \_\_\_\_\_ but also (3) \_\_\_\_\_ in need.  
Service: (4) \_\_\_\_\_ young people to make a difference through their volunteer commitment of providing (5) \_\_\_\_\_ youth and their families with basic necessities.

Name: Annie  
Organisation: (6) \_\_\_\_\_  
Motivation: She discovered there were many kids in (7) \_\_\_\_\_ situations who had to leave their homes with very few of their own (8) \_\_\_\_\_.  
Service: Creating and (9) \_\_\_\_\_ fabric care bags filled with (10) \_\_\_\_\_ and comforting items for needy children from babies to 18-year-olds.

# Evaluating from different perspectives

Charity Event or Act of Kindness	Positive Effects	
	Receiver	Giver
Doing charitable activities	Getting help to get through difficult times	Teaching children about charity and developing children's awareness of contributing to charity



## Teaching Kids About Charity (TV Programme)

### I. Answer the questions.

1. Did you know about charity as a kid?
2. How did you learn about charity for the first time?

### II. Watch the video clip and fill in each blank with one word to complete the summary.

Teaching kids about charity is not easy. The mother in this video clip managed to do this by speaking in simple terms that the kids 1 \_\_\_\_\_, letting them be part of the 2 \_\_\_\_\_ process, asking them who they would like to 3 \_\_\_\_\_ and how they can 4 \_\_\_\_\_, and of course, making it 5 \_\_\_\_\_.



# Evaluating from different perspectives

Charity Event or Act of Kindness	Positive Effects	
	Receiver	Giver
Donating school supplies	Getting prepared for school life and having more interest in learning	Feeling fulfilled after helping pupils get new school supplies
Paying for the next order at a coffee shop	Feeling the warmth of others	Feeling joyful by passing on kindness to another person
Responding to the ALS Ice Bucket Challenge	Getting funds to support the research on ALS and improve its recovery rate	Having a sense of fulfillment by helping the needy
Starting charitable organizations	Getting out of the difficult situations and having a new chance for life	Having a sense of fulfillment by helping the needy
Doing charitable activities	Getting help to get through difficult times	Teaching children about charity and developing children's awareness of contributing to charity

**Develop the table by adding further examples of charity events or acts of kindness in our daily life**

# Evaluating from different perspectives



Charity Event or Act of Kindness	Positive Effects	
	Receiver	Giver
Donating school supplies	Getting prepared for school life and having more interest in learning	Feeling fulfilled after helping pupils get new school supplies
Paying for the next order at a coffee shop	Feeling the warmth of others	Feeling joyful by passing on kindness to another person
Responding to the ALS Ice Bucket Challenge	Getting funds to support the research on ALS and improve its recovery rate	Having a sense of fulfillment by helping the needy
Starting charitable organizations	Getting out of the difficult situations and having a new chance for life	Having a sense of fulfillment by helping the needy
Doing charitable activities	Getting help to get through difficult times	Teaching children about charity and developing children's awareness of contributing to charity
Selling newspapers to raise money for the left-behind children in poverty areas	Getting better education and improving the standard of life	Having a sense of fulfillment by helping the needy; cherish what they already have
Helping in a nursing home	Getting help to overcome difficulties in life	Having a sense of fulfillment by helping the needy; getting more life experience from the elderly

# Evaluating from different perspectives

U 联劝公益 2021 | 一个鸡蛋的暴走



暴走导航 必读 成绩

队伍排行

排行榜

捐赠查询

筹款工具

善款报告

资助计划

志愿者招募

媒体报道

暴走活动



200支



7,628,722元

团体队伍筹款 Top5

雪启赛神队	429697.38 元
雪启C队	230102.60 元
雪启E队	207073.71 元

公益合作筹款

雷励理	
太阳花	
绿洲公	



一瓶水 一分钱  
帮助水源地的贫困孩子

我一定要好好的读书





# Evaluating from different perspectives

Charity Event or Act of Kindness	Positive Effects		
	Receiver	Giver	Community
Donating school supplies	Getting prepared for school life and having more interest in learning	Feeling fulfilled after helping pupils get new school supplies	<b>Think about the positive effects of charity events from the perspective of the community.</b>
Paying for the next order at a coffee shop	Feeling the warmth of others	Feeling joyful by passing on kindness to another person	
Responding to the ALS Ice Bucket Challenge	Getting funds to support the research on ALS and improve its recovery rate	Having a sense of fulfillment by helping the needy	
Starting charitable organizations	Getting out of the difficult situations and having a new chance for life	Having a sense of fulfillment by helping the needy	
Doing charitable activities	Getting help to get through difficult times	Teaching children about charity and developing children's awareness of contributing to charity	
Selling newspapers to raise money for the left-behind children in poverty areas	Getting better education and improving the standard of life	Having a sense of fulfillment by helping the needy; cherish what they already have	
Helping in a nursing home	Getting help to overcome difficulties in life	Having a sense of fulfillment by helping the needy; getting more life experience from the elderly	

# Evaluating from different perspectives

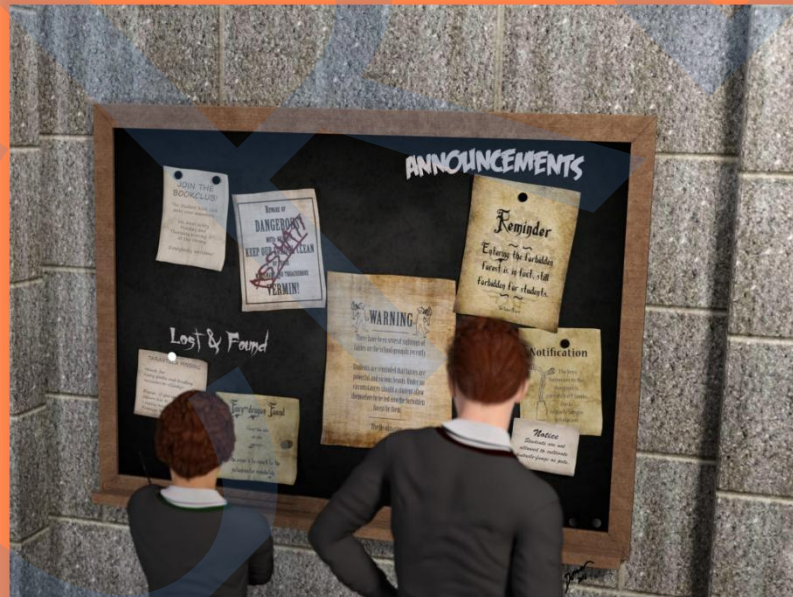
Charity Event or Act of Kindness	Positive Effects		
	Receiver	Giver	Community
Donating school supplies	Getting prepared for school life and having more interest in learning	Feeling fulfilled after helping pupils get new school supplies	Receiving the relief and relieving the financial burden
Paying for the next order at a coffee shop	Feeling the warmth of others	Feeling joyful by passing on kindness to another person	Creating a harmonious atmosphere
Responding to the ALS Ice Bucket Challenge	Getting funds to support the research on ALS and improve its recovery rate	Having a sense of fulfillment by helping the needy	Gaining wide publicity of ALS and the disadvantaged people
Starting charitable organizations	Getting out of the difficult situations and having a new chance for life	Having a sense of fulfillment by helping the needy	Enlarging the personnel and scope of charitable service
Doing charitable activities	Getting help to get through difficult times	Teaching children about charity and developing children's awareness of contributing to charity	Affecting people from an early age to get the awareness of helping others deeply rooted
Selling newspapers to raise money for the left-behind children in poverty areas	Getting better education and improving the standard of life	Having a sense of fulfillment by helping the needy; cherish what they already have	Enhancing the education equality and narrowing the gap between the poor and the wealth
Helping in a nursing home	Getting help to overcome difficulties in life	Having a sense of fulfillment by helping the needy; getting more life experience from the elderly	Easing the burden of aging population and cultivating the culture of respecting the elderly

# Evaluating from different perspectives

Design a **poster** advocated by the Student Union to recruit 10 students to sign up for the charitable teaching in Yunnan during summer holiday, including the elements as follows:

- Time, Location and number of required students
- Charitable Organization
- Benefits of the charitable teaching from perspectives of the receiver, the giver and the community.

...





# Evaluating from different perspectives



**In the activity of the charitable teaching, who do you think benefits more, the receiver, the giver or the community and why?**

Reference Pattern:

The \_\_\_\_\_ (receiver/ giver/ community) benefits more because

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# Assignments



## **HOMEWORK**

1. Think about one charity event you want to engage in.
2. List the reasons why you choose it and the possible benefits of it from different perspectives, the receiver, the giver and the community.

Thank you!