

课时学习目标：

能整合本单元各语篇中有关使用语言和学习语言对思维产生影响的例证，厘清因果关系；
能运用因果分析表达观点，并在陈述观点的过程中表达意思的转折。

Activity 1: Reviewing the effects of learning a new language

Q1: According to the passage, what are the benefits of speaking more than one language?

Q2: According the previous lessons in this unit, what are the effects of learning a new language?

Activity 2: Analysing cause-effect relationships

Q1: What are the function of cause and effect?

Q2: What are the evidence for the effects of learning a new language mentioned in the previous lessons in this unit?

Activity 3: Discussing evidence for the effects of learning a new language

Task: Fill in the table with evidence for the effects by analysing cause-effect relationships.

cause	effect	evidence
Learning a new language	improves one's social abilities.	
	helps one get a job.	

	provides insight into another way of thinking.	

Activity 4: Signaling a transition while giving a presentation

Q: How can you signal a transition while giving a presentation?

Activity 5: Giving a presentation on the possible effects of learning a new language

Task 1: Get prepared for a presentation.

Task 2: Finish the checklist and make comments on your partner's presentation.

Checklist : My partner's presentation...		
1. has a clear opinion.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
2. has used necessary transitions.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
3. has used cause-effect relationships.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
4. has evidence for the effects of learning a new languages.	Yes <input type="checkbox"/>	No <input type="checkbox"/>