

《高中英语（上外版）》选择性必修第二册 Unit 2 Language and Mind

课时：第三课时 课题：Subject clauses and predicative clauses

课型：Grammar in Use 设计者：上海市曹杨中学 王燕玲

一、教学设计与说明

1. 教学目标

本课为本单元第三课时，核心目标为：能在语篇中识别主语从句和表语从句形式，说明其表意功能；能根据表达的需要，恰当地运用主语从句和表语从句描述人物和事件，表达观点和意图。

2. 设计思路

本节课的语法教学与主题语境和语篇相结合，通过学习理解类、应用实践类、迁移创新类活动的设计，运用所学语法知识，解决真实生活中的问题。本节课贯彻“形式—意义—功能”三维动态语法教学，旨在培养学生在情境中准确运用语法结构理解与表达意义的能力。首先，提问课文核心内容，引出主语从句和表语从句这两个语法现象。第二步，通过课后练习第一大题，概括出主语从句和表语从句的引导词，以及其功能和句型特征。接着，以前两课时主题语境为依托，操练主语从句和表语从句，达到让学生在语境中使用主语从句和表语从句的目的。最后通过迁移创新类活动，阅读新的语篇，在拓展主题语境中运用主语从句和表语从句，帮助学生进一步理解本节课语法知识点并迁移运用，在任务中实现 learning by using, learning for using 的目标。

3. 重点难点

理解主语从句和表语从句的功能，并且能在不同的语境中灵活应用。

Lesson Plan

By the end of the period, the students are expected to:

1. identify the subject clauses and predicative clauses in the context and figure out their functions;
2. use subject clauses and predicative clauses to express their views on language and mind.

Procedures:

I. Interactive activity 1: Introducing subject clauses and predicative clauses

*T: Ask students the key question mentioned in the text and elicit subject and predicative clause.

*Ss: Recall the text and answer the question.

Purpose: To elicit subject clauses and predicative clauses in the context

Guided question:

What has been argued for thousands of years in the text?

II. Interactive activity 2: Identifying the subject clauses and predicative clauses in the sentences

*T: Ask students to identify the subordinate clauses and their conjunctions in the sentences.

*Ss: Read the sentences, underline the subject clauses and predicative clauses and locate the conjunctions in the sentences.

Purpose: To help students identify the conjunctions and understand the functions of subject clauses and predicative clauses

Guided questions:

1. What subject clauses have you found?
2. How about the predicative clauses?
3. What conjunctions are used?
4. What other conjunctions of subject clauses and predicative clauses can you name?

III. Interactive activity 3: Describing pictures with subject clauses and predicative clauses

*T: Ask students to look at pictures and make sentences with subject and predicative clauses.

*Ss: Make sentences with the help of the pictures.

Purpose: To help students practice subject clauses and predicative clauses in context and review the relationship between language and mind

Instructions:

Look at the pictures. Please make sentences with subject clauses and predictive clauses to describe them. Begin your sentences with one of the words in the bracket.

IV. Interactive activity 4: Reading the passage about Benjamin Whorf's opinion of the relationship between language and mind

*T: Ask students to read the passage about Benjamin Whorf's opinion towards the relationship between language and mind and answer the corresponding questions.

*Ss: Read the passage and answer the questions with subject and predicative clauses.

Purpose: To help students go over the use of subject clauses and predicative clauses and understand more about people's opinions on the relationship between language and mind

Guided questions:

1. What are two forms of the Sapir-Whorf hypothesis?
2. Why has the stronger form of the hypothesis been rejected? Why?

V. Interactive activity 5: Reading the passage about the dying of languages

*T: Ask students to read the passage about the extinction of some languages and answer the questions with subject and predicative clauses.

*Ss: Read the passage carefully and answer the questions.

Purpose: To guide students to further practice subject clauses and predictive clauses and raise their awareness of preserving the dying languages

Guided questions:

1. What concern is expressed in the article from *The New Yorker*?
2. What caused the extinction of some languages?
3. What can we do to preserve them?
4. Can you think of other ways to preserve a language?

VI. Interactive activity 6: Reading the passage "Learn acceptance through teaching each other their languages"

*T: Ask students to read the passage "Learn acceptance through teaching each other their languages" and fill in the blanks with subject or predicative clauses.

*Ss: Read the passage carefully and fill in the blanks according to the hints.

Purpose: To help students consolidate the use of noun clauses and think about more benefits of teaching each other their languages

Guided questions:

What are the benefits of teaching other people your mother tongue?

VII. Assignments:

1. Finish Section B of Grammar in Use on Pages 20-21 in the workbook.
2. Make at least 5 sentences about dying languages and ways to preserve them with subject or predicative clauses (starting with *that, how, whether, what, whatever, when, which, whichever, who, whoever, whom, whomever or why*).

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