

上外版 高二年级 选择性必修二 第四单元
第三课时 学案（学生版）

Learning Tasks

Task 1: Fill in the blanks with correct -ing forms, using the words given in brackets.

Every summer, there is a lot of news about hurricanes, typhoons, tornadoes, and other forces of nature _____ (kill) people, _____ (destroy) homes, and _____ (ruin) entire towns or cities all over the world.

Lives can be turned upside down by natural disaster, from earthquakes and fires to hurricanes and floods. Experts believe that the main reason for panic during natural disasters is _____ (not know) what to do. Therefore, our best defense is emergency preparedness---_____ (make) a family emergency plan, _____ (learn) evacuation routes and _____ (build) an emergency kit so that we and our family will be ready if a disaster strikes.

The heavy rain _____ (accompany) hurricanes can cause flooding, which may result in large numbers of people _____ (lose) their homes, crops _____ (ruin) or rivers _____ (break) their banks.

_____ (go) through dramatic changes in the past decade, technology can now be effectively employed in the prediction of some natural disasters. For example, off-shore cameras are famous for _____ (use) in hurricane-prone areas to recognize strong winds and waves.

Task 2: Rewrite the sentences with -ing forms.

1. _____
2. _____
3. _____
4. _____
5. _____

Task 3 : Help Chen Yan and Leo translate their suggestions with proper -ing forms.

Chen Yan's suggestions:

1. 我们要避免接触污染过的水和食物。

_____ (expose)

2. 鉴于我做志愿者这么多年，我意识到建立临时安置点是首要任务。

_____ (priority)

Leo's suggestions:

1. 做记录有助于确保采购及分配物资有序进行。

_____ (distribute)

2. 无论多难，请你记住，你们永不言败的精神才能让城市焕发新生。

_____ (bring life to)

Assignment:

Finish Grammar in Use in the workbook on P53-55.